

# Educational Process Preamble

**T**he mission of Lingaya's University (LU) is to impart professional Education to young men and women to enable them to promote industrial, economic and social development of the country.

The University has adopted trimester system with continuous and internal evaluation to make teaching-learning process more effective. The educational programmes are of modular type and flexible in nature. The various flexibilities provided in the selection of courses etc. fulfill legitimate educational and operational needs of students. Option exists for internship scheme through which a useful on the job experience in industry is provided. The scheme establishes useful linkage with industry.

The University offers academic programmes at the three levels viz U.G., P.G. and Doctoral.

All U.G. Programmes in the University include adequate number of basic science, Engineering science and technical arts courses. There are several common courses to various programmes at the same level and category.

## **The curriculum is purported to:**

- i) encourage the students to be creative and explore their potential in their chosen areas of learning, and
- ii) enable mobility of graduates by providing credit based academic programmes compatible with other advanced countries as well as equipping them with adequate communication, managerial, leadership skills and ethical values.

## **It has the following distinct features:**

1. In the courses of B.Tech, B.Sc. trimester system is being followed, where as in B.Arch., B.Ed., M.Ed. and Health Science Courses annual system is being followed
2. Attendance is not a component of evaluation but is made compulsory.
3. Two-Letter grading system is used to evaluate students' performance.
4. Summer term has been introduced to help the students clear the backlog after due inputs.
5. Flexibility in the registration of courses to suit the individual student's capabilities within a range is allowed.
6. Provision exists for doing more courses than are necessary for meeting minimum requirement of credits for a degree.
7. A student is not held back, if he fails to clear non-core subjects within the permissible range.
8. Evaluation system is made transparent with the provision of showing answer books to the students for all the examinations, including end-term examination.
9. The grievance redressal regarding evaluation is transparent and justifiable.

## **The teaching learning process is guided by well laid rules and regulations. The highlights of the Regulations are:**

- i) The educational process, structures of degree programmes and the academic regulations provide flexibilities in terms of elective courses, repetition of courses, departure from normal pace, withdrawal from



or substitution of course(s) etc. to suit the individuals capabilities.

ii) Choice of following general stream or internship route to acquire B. Tech degree is allowed. Also the choice of acquiring knowledge through the mechanism of audit courses is provided.

iii) Continuous evaluation method is followed to improve learning & Transparency is the hall mark of all regulations and operations.

The curriculum of P.G. Programmes are purported to prepare a student to acquire specialized knowledge in one/two minor areas. The programme develops the art of presenting the scientific information in a meaningful manner.

The University provides facilities for research in application oriented multi disciplinary areas.

\* Use of laptop by the students has been made compulsory in B.Tech, B.Arch, MBA & MCA courses, so all students have to buy the laptop & ensure that they use the same as per the requirement of curriculum